Person Specification

Experience	Essential	Desirable
Proven experience in business development, fundraising, or stakeholder	,	
engagement.	✓	
Experience engaging corporate donors, trusts, or foundations including managing	,	
relationships and reporting.	√	
Experience in planning and delivering events or multi-stakeholder projects.	√	
Experience of working in non-profit organisation		✓
Experience working in a multi-academy trust or educational setting		✓
Skills and Competencies		
Strong interpersonal skills, including the ability to build and maintain professional	,	
relationships and represent the Trust professionally at all levels.	√	
Excellent research and analytical skills, with the ability to identify and pursue high-	,	
value partnership and funding opportunities.	✓	
Ability to communicate effectively with a wide range of audiences, both written and	√	
verbal.		
Strong organisational and time-management skills, with the ability to handle		
multiple priorities, ability to work independently and strong track record of meeting	✓	
deadlines.		
Proficient in Microsoft Office and Customer Relations Management/fundraising	,	
software.	√	
Ability to manage data and produce clear reports with exceptional attention to	,	
detail and accuracy in maintaining records.	√	
Professional qualification in fundraising, project management, or stakeholder		√
engagement		
Knowledge and Understanding		
Understanding of the UK education system, particularly careers education and	,	
multi-academy trusts.	✓	
Familiarity with Gatsby Benchmarks and employer engagement frameworks.	√	
Awareness of data protection (GDPR), safeguarding, and compliance in educational	,	
or charitable settings.	√	
Personal Attributes		
Highly proactive, self-motivated, and capable of working both independently and	,	
collaboratively.	✓	
Strong interpersonal and communication skills, with the ability to build trust with a		
wide range of stakeholders, including business leaders, educators, and community	✓	
representatives.		
Passionate about educational equity and student opportunity, committed to	√	
improving educational outcomes and social mobility.		
Able to travel to Trust schools and to external partners as required.	√	
Understanding of financial monitoring and donor impact evaluation		√